

A quiz about the YouTube video on "The Art of Nomination" with a combination of multiple choice, true/false, and short answer questions. This quiz is designed for non-ELT and for ESL/EFL experienced and non-experienced teachers and aims to assess higher-order thinking and critical understanding of the concept.

Quiz: The Art of Nomination in Teaching

1. Multiple Choice: What is the primary purpose of using nomination in a classroom setting?
 - a) To embarrass students
 - b) To increase student participation
 - c) To save time during lessons
 - d) To identify the smartest students

2. True/False: According to the video, asking "Who wants to answer?" is an effective teaching strategy.

3. Short Answer: Explain why giving students "thinking time" is important in the nomination process.

4. Multiple Choice: Which of the following is NOT mentioned as a method for fair nomination?
 - a) Using cards
 - b) Random order
 - c) Alphabetical order
 - d) Pretending to have a system

5. True/False: The video suggests that teachers should only call on the loudest students to answer questions.

6. Short Answer: Describe two potential negative outcomes if a teacher never uses proper nomination techniques.

7. Multiple Choice: What does the video suggest a teacher should do if a nominated student struggles to answer?

- a) Move on to another student immediately
- b) Provide the answer for the student
- c) Help the student and encourage them to add more
- d) Criticize the student for not knowing the answer

8. True/False: Surprise nomination is recommended as an effective teaching strategy in the video.

9. Short Answer: How can a teacher ensure fairness in the nomination process?

10. Multiple Choice: What metaphor does the video use to illustrate the awkward silence after asking "Who wants to answer?"

- a) A tumbleweed rolling through the classroom
- b) A pin dropping
- c) A clock ticking loudly
- d) Students sinking into their chairs

Answers:

1. b

2. False

3. Giving thinking time allows students to process the question and formulate a response, reducing the stress of surprise nomination and improving the quality of answers.

4. c

5. False

6. Possible answers include: The same students always participate, silent students remain disengaged, teachers lose their sanity, class discussions lack diversity of thought, and overall student learning may be compromised.

7. c

8. False

9. Teachers can ensure fairness by using a random order, mixing up the nomination process, using cards or a clear system, and making sure all students have equal opportunities to participate.

10. a

This quiz assesses students' understanding of the key concepts presented in the video, encourages critical thinking about the importance of proper nomination techniques, and requires them to apply the ideas to broader educational contexts.